	Presented X;	Still Needs
SKILL	Mastered XX	Help With
Phonological Awareness		
Word Comparisons (sun, sun; tan, ran)		
Sound Comparisons (/m/, /s/; /f/, /f/)		
Rhyming Words		
Sentence Segmentation		
Syllable Segmentation		
Onset and Rime		
Phoneme Blending		
Phoneme Segmenting		
Phoneme Deletion		
Phoneme Substitution		
Phonics		
Letter Names		
Letter Sounds		
Consonant Sounds		
Long Vowel Sounds		
Short Vowel Sounds		
Consonant Digraphs		
wh		
ch		
th		
sh		
ph		
ck		
6 Syllable Patterns		
1) vce		
2) open syllable		
3) closed syllable		
4) r controlled vowels		
ar		
or		
ir		
er		

ur	
5) vowel teams	
ee/ea (bead)	
ai/ay	
oa/ow (snow)	
ou/ow (now)	
oi/oy	
ui/ew (chew)	
00	
ie	
ea (bread)	
ea (steak)	
oe	
au/aw (paw)	
igh	
augh	
ough	
eig	
eau	
6) Final Stable	
le	
tion	
sion	
Multisyllabic Words	
Fluency	
Repeated reading	
Pay attention to punctuation	
Act out the text	
Vocabulary	
Pick words from text	
Compound Words	
Suffixes	
Prefixes	
Root Words	
Antonyms	

Synonyms	
Homophones	
Concept of Definition Map	
Visual Definitions	
Context Clues	
Comprehension	
Schema	
Visualization	
Inferences	
Questions	
Themes	
Synthesis	
Non-Fiction Texts	
5 Text Patterns	
1) Description	
2) Compare/Contrast	
3) Problem/Solution	
4) Cause/Effect	
5) Time Order (Sequence)	
Selective Highlighting	
Power Noting	
Cornell Notes	